



## Year 11 Curriculum Guide

Subject: **History**

Subject Leader: **Debbie Davies**

### Method of assessment

Every half term every student will have one formal assessment and at least one informal piece of work with written feedback. Formal assessments can consist of tests, written essays and source evaluations. All students will have two Pre Public examinations on all papers in the final examination.

### Overview

	Autumn Term	Spring Term	Summer Term
<b>1st Half</b>	<p>The making of America</p> <ul style="list-style-type: none"> <li>- Structure of American politics in 1789.</li> <li>- How and why did the USA expand from 1789-1838.</li> <li>- Slavery.</li> <li>- Removing indigenous people from the East.</li> <li>- The Culture of the Plains.</li> <li>- Case study of the Lakota Sioux.</li> <li>- Migrants to California and Oregon: The Mormon settlement.</li> <li>- The Californian and Pike's gold rush.</li> <li>- Divisions over slavery and causes of the civil war.</li> <li>- The African-American experience of the civil war.</li> <li>- Restructuring and continuing limitations to African Americans.</li> </ul>	<p>Living in Nazi Germany</p> <ul style="list-style-type: none"> <li>- The rise of Hitler.</li> <li>- Hitler's consolidation of power.</li> <li>- Opposition to Hitler</li> <li>- The lives of Germans: work, women, young people, and persecution.</li> <li>- Germany at war</li> <li>- Wartime opposition</li> <li>- Total war.</li> <li>- Destruction.</li> <li>- Occupation; east and western Germany.</li> <li>- The Holocaust.</li> <li>- Responses to collaboration</li> <li>- Focus: Hungary.</li> </ul>	<p>Revision for final exam</p>
<b>2<sup>nd</sup> Half</b>	<p>The making of America</p> <ul style="list-style-type: none"> <li>- The causes and nature of White American exploitation of the plains.</li> <li>- Homesteaders.</li> <li>- The Indian wars.</li> <li>- Changes to the Plains Indians' way of life</li> </ul>	<p>Revision for final exam</p>	

	<ul style="list-style-type: none"> <li>- Impact of economic, social and political change on African Americans.</li> <li>- Growth of big business, cities and mass migration.</li> </ul>		
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**Text Book/Reference/Resource guide:**

<http://www.schoolshistory.org.uk/>

<https://schoolhistory.co.uk/>

<http://www.bbc.co.uk/education/subjects/zk26n39>

<http://spartacus-educational.com/>

New GCSE History OCR B: Schools History Project Revision Guide - for the Grade 9-1 Course - ISBN-10: 1782946071

My Revision Notes: OCR GCSE (9-1) History B: Schools History Project - ISBN-10: 1510404066